

Spanish IV - Scope and Sequence
Mrs. Alexis Blum

Semester 1

Unit 1: ¡Viaja Conmigo! Intermediate (Somewhere To Share) (9 days)

Unit goals: "Would" -ía; making suggestions, agreeing/disagreeing; making choices

Vocabulario esencial: quisiera, ha + -ado/-ido, recomiendo que (subjunctive)...

→ **Song:** La Libertad, Álvaro Soler

→ **Mis Viajes Favoritos**

→ **Movie talk:** One Small Step OR Better to travel in groups

→ **Tweet Sheet**

→ **Lugares Inimaginables**

AP Themes: Contemporary life, Global Challenges

Assessment Goals:

Reading: Lugares Inimaginables

Writing: Writing Assessment: Quiero visitar..

Listening: Song activities, "Mis viajes favoritos",

Speaking: Circle the wagons "Quisiera viajar a..."

Unit 2: El pretérito perfecto (4 days)

Unit Goals: understanding/using the pretérito perfecto

Vocabulario esencial: he, has, ha, hemos, habéis, han + -ado, -ido

→ **¿Alguna vez, has...?**

→ **Circling with balls**

Assessment Goals: Grammar Quiz

Reading: no formal reading assessment

Writing: ¿Alguna vez, has..?

Listening: no formal listening assessment

Speaking: Circling with Balls

AP Themes: Contemporary life

Unit 3: Si tú la ves (Somewhere to Share) (12 days)

Unit Goals: Cultural Comparisons, Understanding

Semester 2

Unit 5: Mar de plástico

Unit Goals: communities; preservation; activism

Vocabulario esencial: deber, tenemos que, es importante que cambiemos...

→ **Movie Talk**

→ **National Geographic: Article in Spanish**

Assessment Goals:

Reading: No formal reading assessment

Writing: Blog Post; commenting on blogs

Listening: Video + listening comprehension questions

Speaking: Slogan + FlipGrid Video

AP Themes: Contemporary life, Global Challenges, Science and Technology

Unit 6: Huellas 2, Unit 2: Orangután en mi habitación

Unit Goals: Discuss Sustainable living, improving living conditions, subjunctive phrases with influence

Vocabulario esencial: no quiero que... , es importante que..., la selva tropical + related vocabulary

→ **Movie Talk**

→ **Infographic**

→ **Webquest**

Assessment Goals:

Reading: No formal reading assessment

Writing: Improvement plan

Listening: Video + listening comprehension questions

Speaking: Photo story retell

AP Themes: Contemporary life, Global Challenges, Science and Technology

Unit 7: La hija del sastre (novel unit) (6-8 weeks)

Unit Goals: cultural perspectives; relationships; war/peace; cause/effect; communities; past-perfect

perspectives, understanding Ecuador + history, relationships

Vocabulario Esencial: había, se marchó, buscaba, conoció a

- **Song, Si tú la ves - Nicky Jam**
- **Comida ecuatoriana**
- **El nacimiento del Río Amazonas**
- **Los volcanes de Ecuador**
- **Map Talk: Ecuador**

Assessment Goals:

Reading: Cultural Reading

Writing: Postcard writing

Listening: Song quiz

Speaking: FlipGrid speaking assessment

AP Themes: *Contemporary life, Global Challenges, Personal and Public Identity, Families and Communities*

Unit 4: 48 Horas - por Carrie Toth (novel unit) (6-8 weeks)

Unit Goals: Problem solving, cause and effect, making choices, perspectives, culture of Ecuador

Vocabulario esencial: [Quizlet Set](#)

- **Cultural Reading: Las Islas Galápagos**
- **El Agua es Vida**
- **See Teacher's Guide for various activities related to reading**

Assessment Goals:

Reading: Solitario George; La desesperación en los Galápagos

Writing: Writing Choice Board

Listening: Casi se murió: 52 horas sin agua

Speaking: Choice Board

AP Themes: *Contemporary life, Global Challenges, Families and Communities; Public and Personal Identity, Beauty and Aesthetics, Science and Technology*

tense; timeline

Vocabulario esencial: [Quizlet Set](#)

- **Francisco Franco**
- **Besos en Guerra**
- **España y su guerra civil**
- **La Guernica y Picasso**

AP Themes: *Contemporary life, Global Challenges, Science and Technology, Families and Communities, Science and Technology, Personal and Public Identities*

Unit 8: Personas Impactantes (Novel study)

Unit Goals: lifestyles; biographies; goal setting; future

Vocabulario esencial: era, tenía, occupations

→ **Biographies - pre-reading**

AP Themes: *Contemporary life, Global Challenges, Science and Technology, Families and Communities*

Non-Unit Activities:

El Mundo en Tus Manos

IPA in a Day

Mania musical de marzo

El Sorteo Navideño

Repaso: pretérito vs. imperfecto

Conversation Wednesdays

Games: Basta, Dame uno, etc.

Genius Hour Final Project

Current Events + Pop Culture

Optional Novel Unit: Hasta La Sepultura